

Annual School Library Growth Plan

Date: October 10, 2014

School Librarian: Judy Barnett

School: Elementary School

District: CDE

Library Mission:

G O A L 1	School Unified Improvement Plan Goal (UIP) Goal	<p>Which all-school goal are you aligning with for your first goal? (If your school goals are not easily available, how are you planning on finding out from your administrator what they are?)</p> <p>The gap in writing achievement in the Proficient and Advanced categories between 3rd grade boys and girls will decrease from 20 percentage points to 10. Last year's test scores indicated girls are scoring 20 percentage points higher than boys.</p>
	HESLP Target area (which area would you like to improve upon and WHY?)	<p>Select a target area from the HESLP "Evaluation Rubric" in which you would like to make growth. We recommend targeting an area from the "Leadership" or "Instructional Expert" areas of the HESLP rubric. After identifying which area (i.e., collaboration), write a brief sentence or so for each of the following:</p> <ol style="list-style-type: none"> 1. WHY you are targeting this area for growth 2. HOW this target area is aligned with your school's goal <p>I am focusing on HESLP target area #2 Collaboration <i>and</i> #4 <i>Instructional Delivery Strategies</i>. Past collaboration activities with third grade teachers have been inconsistent. I want to establish a yearlong collaboration and co-teaching plan that focuses on writing in different content areas. <i>I am also targeting 3rd grade because this is their first year to participate in statewide testing.</i></p>
	My SMART goal which is worded to <i>show alignment between UIP and HESLP Target area</i>	<p>Based on your target area, write growth plan goal #1 here. How is this aligned with your school's goal?</p> <p><i>By March 2015, the 3rd grade teachers and I will have co-developed student writing rubrics and established student e-portfolios for three writing units. These units are focused on the growth areas identified in the UIP. We will also use data from the MAP* test to focus the unit's lessons. The 3rd grade teachers and I will co-teach and co-assess in at least two subject areas. The e-portfolios will contain at least 3 of their pre-unit and post-unit writings. *or other similar test your district uses</i></p>
	My Strategies/Indicators for carrying out my SMART goal	<p>What actions will you need to do to implement your goal?</p> <ul style="list-style-type: none"> • In August 2014, meet with 3rd grade teachers to schedule plan times and decide which lessons/units to collaboratively plan and teach. All plans will

SMART Goals:

☐ Specific ☐ Measurable ☐ Achievable ☐ Results-Focused ☐ Time

	<p>contain a rubric the clearly delineates writing outcomes in a consistent format. Each unit will also contain an activity that will target boys interests. <i>I anticipate writing opportunities in social studies and science; I will be looking for math writing opportunities, also.</i></p> <ul style="list-style-type: none"> • Examine MAP test data to identify the group of students (boys) whose test scores fall into the target area. • During co-teaching, I will formatively assess writing activities to determine writing achievement and instructional needs. • I will help students create online writing e-portfolios that show their writing improvement from September 2014, to March 2015. Students will self-evaluate their work in addition to taking the MAP test.
My Partners	<p>Who will be your partners in implementing your goal/strategies? List staff members, students, parents or others who will be helping you and your school reach this goal.</p> <p>Third grade teachers, literacy and math coaches, library paraprofessional <i>and parent volunteers to assist students in uploading their writings.</i></p>
MEASURABLE EVIDENCE of Collaboration, Leadership, and/or instruction	<p>What evidence can you provide that is meaningful proof of how you carried out your strategies for you goal?</p> <p><i>At least three collaboratively backward planned units will be posted on the library web page. These plans will include differentiation strategies that were used for targeting boys' instruction. I will share these links with my principal as evidence of collaboration and instructional delivery strategies.</i></p>
MEASURABLE EVIDENCE of Student Growth	<p>What evidence can you provide that shows how what you taught or implemented resulted in student growth?</p> <ul style="list-style-type: none"> • <i>Assessment rubrics that 3rd grade teachers and I co-developed are linked to our backward plan (see above).</i> • <i>Student e-portfolio examples will be posted to library web pag.</i> • <i>Using MAP data, student achievement in writing will be measured. These examples are measurable evidence of how the teacher librarian impacted student growth that was aligned with the school's writing goal.</i>

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REFLECTION:	How did this process go for you this year? Did you make changes to your strategies/goals/measurable evidence? What successes did you have? What 'aha's' did you have? Challenges? Please reflect how things went for you this year.
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